

EXERCISE 1

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|-----------------|-------------------|-----------------|----------------|
| 1. programming | 6. procedures | 11. output | 16. command |
| 2. instructions | 7. lists | 12. sentences | 17. reporter |
| 3. grammar | 8. floating point | 13. spaces | 18. Logo" |
| 4. request | 9. word | 14. alert box | 19. words |
| 5. primitives | 10. list | 15. interactive | 20. characters |

EXERCISE 2

A) numbers (integer & floating point), words and lists.

B) Numbers: 45 320. 5.25 -10.23 100

Words : "school "John "320 "A "5/11/13 "Computers


Lists : [Hello kids !] [How are you?] [X = 5] [C' Class] [5/11/13]

EXERCISE 3


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|----------------------------|---|
| 1) 25 | 11) Good morning my students |
| 2) 7+4 | 12) total number 50 |
| 3) I don't know how to 7+4 | 13) red
I don't know what to do with green |
| 4) 11 | 14) My name is Nick |
| 5) A | 15) I don't know how to 4*5 |
| 6) 20 | 16) red green blue |
| 7) 50 | 17) 100 |
| 8) 15 | 18) cost = 5 euro |
| 9) 18 | 19) 64 |
| 10) Hello" | 20) red black blue |

EXERCISE 4


Question


 Give an integer number

5





Announce

 the number you have given is 5





Announce

 the square of 5 is 25





Announce

 the cube of 5 is 125





Announce

 the next number of 5 is the number 6



Announce

 the previous number of 5 is the number 4



EXERCISE 5

- A) question [How many books did you buy?] (given the answer = 3)
- B) announce (se[today you purchased] answer "books)
- Γ) announce (se[A book costs 20 euro so the total cost is] answer * 20 "euro)