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PROJECT THEME

«DRAWING WITH LOGO»



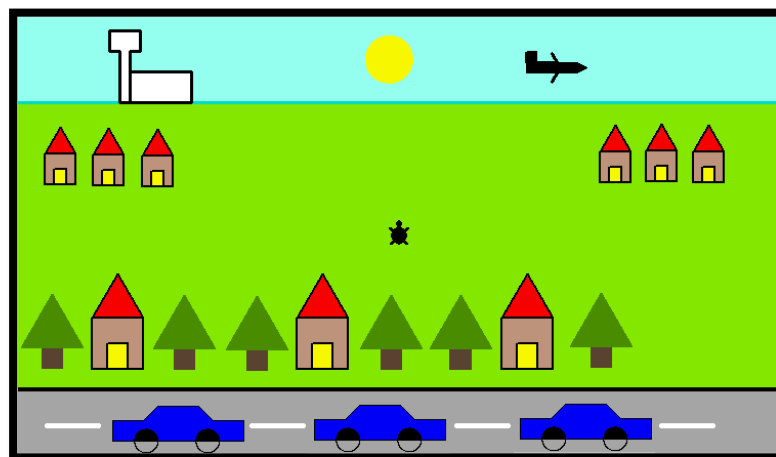
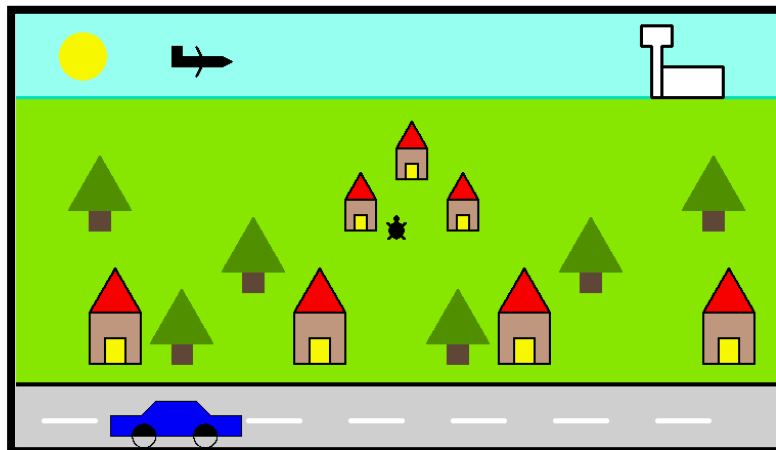
PROJECT OBJECTIVE	<p>Create a graphic (landscape) using the programming language of Logo and the turtle's geometry in a programming environment called Microworlds EX.</p> <p>The graphic (scenic) that is to be designed has to be rich in graphical elements. For example, it may contain a variety of graphical objects such as sky, road, cars, meadow, sun, clouds, houses, airplanes, airport, trees etc.</p> <p>Each graphical element on the screen should be constructed with an individual procedure (regular or parametric), while the overall landscape should be designed with a single call superprocedure.</p> <p>The selection of graphical elements to create as long as the screen sizes, the colors, and the final form of the scenic is free.</p>
RECOMMENDED ASSISTANCE	<ul style="list-style-type: none"> ▪ Teacher's Website - Notes (Chapters 6, 7) ▪ Microworlds EX, online help ▪ Microworlds EX official site http://www.microworlds.com/index.html
IB CRITERIA	<p style="text-align: center;">Global Context: Personal & Cultural Expression</p> <p><u>Inquiring & Analysing</u> (scale 0-8)</p> <ul style="list-style-type: none"> ▪ Explain and justify the theme of your drawing (2/8) ▪ List what graphical elements are included in your drawing (2/8) ▪ Explain the techniques to produce each one of the graphical elements (2/8) ▪ Break your problem into individual subproblems (procedures) (2/8) <p><u>Developing Ideas</u> (scale 0-8)</p> <ul style="list-style-type: none"> ▪ Draw at least 2 alternative designs (ideas to be developed) (4/8) ▪ Select one design to be developed to your final product and justify your selection with convincing arguments (2/8) ▪ Present a diagram of the procedures that constitute your program (2/8) <p><u>Creating the Solution</u> (scale 0-8)</p> <ul style="list-style-type: none"> ▪ Use the Logo programming language to draw your graphic (4/8) ▪ Produce your program based on procedural programming techniques (2/8) ▪ Present and explain efficiently your final product inside class (2/8) <p><u>Evaluating</u> (scale 0-8)</p> <ul style="list-style-type: none"> ▪ Explain at least 2 positive points of your final product (3/8) ▪ Explain at least 2 negative points of your final product (3/8) ▪ Describe how your solution could be improved (2/8)
TOOLS	<p>Microworlds EX to implement the design to the final product</p> <p>Windows Paint (or other Drawing Software) to create the designs</p> <p>MS PowerPoint to write your report</p>

Class C – Project 3

PRODUCTS OF THE PROJECT	<ul style="list-style-type: none">▪ A logo file .mwx including the source code of your program▪ Image files .jpg including screenshots of your alternative designs▪ A .pptx file for creating your report <p>All the necessary files of your work must be stored inside a folder that should be titled with the names of the team members and must be submitted to the teacher until Friday 11/05/2018.</p>
GENERAL COMMENTS	<p>This project contributes 50% to the grade of the 2nd semester.</p> <p>The project is mandatory for all students of this class.</p> <p>Each working group should include 2 or 3 students.</p>
PRESENTATION DAY	<p>Monday 14/05/2018 (class B1) Tuesday 15/05/2018 (class B2)</p>

SAMPLE OF A PROJECT

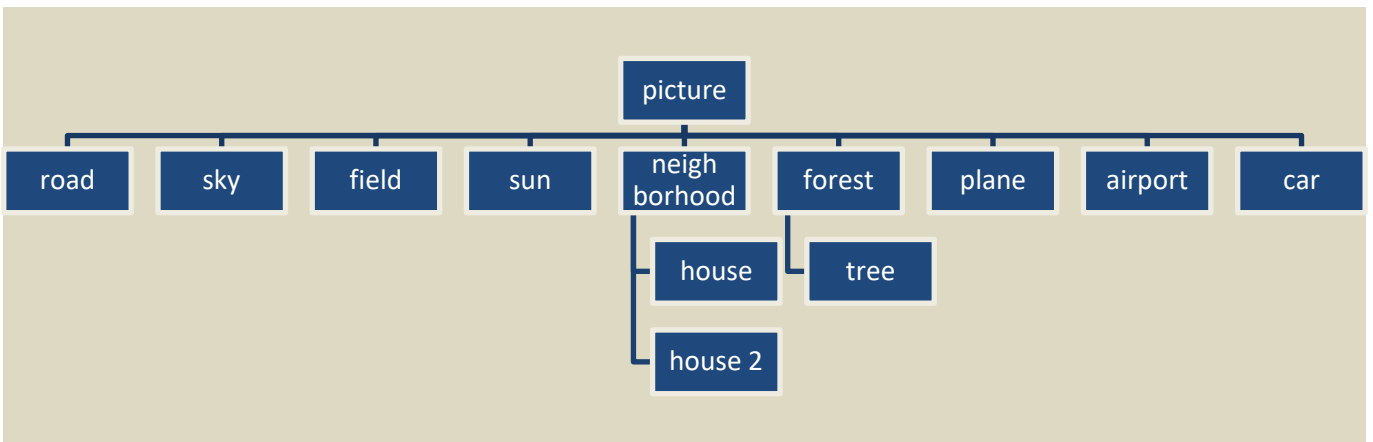
ALTERNATIVE DESIGNS OF THE DRAWING



Graphical Elements included

- Road
- Sky
- Field
- Sun
- House (big)
- House 2 (small)
- Neighborhood (group of houses)
- Tree
- Forest (group of trees)
- Plane
- Airport
- Car
- Picture (Superprocedure)

PROBLEM ANALYSIS
(procedural programming)



IMPLEMENTATION OF THE DESIGN (PROGRAM SCRIPTS)

```
to road
  pu
  setpos [-370 -150]
  pd rt 90
  setc 9
  setpenseize 4
  fd 750
  pu fd 20 rt 90 fd 35
  setc 3
  fill
  setc 0
  setpenseize 5
  lt 90
  repeat 7
    [pd fd 50 pu fd 50]
  lt 90
  setpos [0 0]
  setc 9
  setpenseize 1
end
//-----
to sky
  pu
  setpos [-370 130]
  pd rt 90
  setc 356
  setpenseize 3
  fd 750 pu
  setc 352
  lt 90 fd 20 fill
  setpos [0 0]
  setc 9
  setpenseize 1
  pd
end
//-----
to field
  pu
  setc 54
  fill pd
  setc 9
  pd
end
//-----
to sun
  pu
  setpos [-330, 170]
  setc 45 pd
  repeat 360 [fd 0,4 rt 1]
  pu rt 90 fd 10 fill
  setpos[0 0]
  setc 9
  lt 90
  pd
end
```

Class C – Project 3

```
to house
  pd
  setpenseize 2
  setc 9
  repeat 4 [fd 50 rt 90]
  rt 90 fd 15 lt 90 fd 25
  rt 90 fd 20 rt 90 fd 25
  lt 90 bk 35 lt 90 pu
  fd 5 rt 90 fd 5
  setc 35 fill
  bk 5 lt 90 bk 5
  rt 90 fd 20
  lt 90 fd 15
  setc 45 fill
  bk 15 rt 90
  bk 20 lt 90
  setc 9 pd
  fd 50 rt 30
  repeat 3 [fd 50 rt 120]
    lt 30 pu
    rt 90 fd 25
    lt 90 fd 10
    setc "15 fill
    bk 10 rt 90
    bk 25 lt 90
    setc 9
    bk 50
    setpenseize 1
  end
//-----
to house2
  pd
  setpenseize 2
  setc 9
  repeat 4 [fd 30 rt 90]
  rt 90 fd 9 lt 90 fd 15
  rt 90 fd 12 rt 90 fd 15
  lt 90 bk 21 lt 90 pu
  fd 3 rt 90 fd 3
  setc 35 fill
  bk 3 lt 90 bk 3
  rt 90 fd 12
  lt 90 fd 9
  setc 45 fill
  bk 9 rt 90
  bk 12 lt 90
  setc 9 pd
  fd 30
  rt 30
  repeat 3 [fd 30 rt 120]
    lt 30 pu rt 90 fd 15
    lt 90 fd 6 setc "15 fill
    bk 6 rt 90
    bk 15 lt 90
    setc 9
    bk 30
    setpenseize 1
  end
```

Class C – Project 3

```
to neighborhood
  pu
  setpos [-300 -130]
  house pu
  setpos [-100 -130]
  house pu
  setpos [100 -130]
  house pu
  setpos [300 -130]
  house pu
  setpos [50 0]
  house2 pu
  setpos [0 50]
  house2 pu
  setpos [-50 0]
  house2 pu
  setpos [0 0] pd
end
//-----
to tree
  pd
  setc 39
  repeat 4 [fd 20 rt 90]
  pu fd 5 rt 90 fd 5 fill
  bk 5 lt 90 bk 5
  setc 9
  fd 20 lt 90 fd 20 rt 90
  setc 58
  setpensize 2
  pd rt 30
  repeat 3 [fd 60 rt 120]
  lt 30 pu
  rt 90 fd 10 lt 90 fd 10
  fill
  bk 10 rt 90 bk 10 lt 90
  setc 9 pu
  bk 20 rt 90 fd 20 lt 90
end
//-----
to forest
  pu
  setpos [-220 -130]
  tree pu
  setpos [180 -60]
  tree pu
  setpos [-150 -60]
  tree pu
  setpos [50 -130]
  tree pu
  setpos [-300 0]
  tree pu
  setpos [300 0]
  tree
  pu
end
//-----
```

Class C – Project 3

```
to plane
  pu
  setpenseize 1
  setpos [-220 170]
  pd
  fd 10 rt 90
  fd 10 rt 90
  fd 10 lt 90
  fd 20 lt 120
  setpenseize 3
  fd 10 bk 10 rt 120
  setpenseize 1
  fd 20 rt 30
  fd 10 rt 120
  fd 10 rt 30
  fd 20 lt 60
  setpenseize 3
  fd 10 bk 10 rt 60
  setpenseize 1
  fd 30 rt 90 fd 10
  pu rt 90 fd 5
  fill lt 90
  setpos [0 0] pd
end
//-----
to airport
  pu setpos[250 130]
  setpenseize 3
  pd
  fd 50 lt 90
  fd 10 rt 90
  fd 20 rt 90
  fd 30 rt 90
  fd 20 rt 90
  fd 10 lt 90
  fd 50 rt 90
  fd 10 rt 90
  pu fd 5 rt 90 fd 5
  setc 0 fill
  setc 9
  bk 5 lt 90 bk 5 pd
  rt 90 fd 10
  lt 90 fd 30
  rt 90 fd 60
  rt 90 fd 30
  rt 90 fd 60 rt 90
  pu fd 5 rt 90 fd 5
  setc 0 fill
  bk 5 lt 90
  bk 5 lt 90
  fd 10 rt 90
  setc 9
  setpenseize 1
  pu setpos[0 0]
  pd
end
//-----
```

Class C – Project 3

```
to car
  pu
  setpos[-280 -200] pd
  fd 20 rt 90 fd 30 lt 45
  fd 20 rt 45 fd 40 rt 45
  fd 20 lt 45 fd 30 rt 90
  fd 20 rt 90 fd 127 bk 20
  rt 90
  repeat 360 [fd 0,2 rt 1]
  pu rt 90 fd 5 lt 90 fd 5
  setc 9 fill
  bk 5 rt 90 bk 5 lt 90 pd
  rt 90 fd 60 lt 90
  repeat 360 [fd 0,2 rt 1]
  pu rt 90 fd 5 lt 90 fd 5
  setc 9 fill
  bk 5 rt 90 bk 5 lt 90
  fd 5 setc 105 fill
  fd 10 setc 105 fill
  setc 9
  setpos[0 0] pd
end
//-----
to picture
  road
  sky
  field
  sun
  plane
  neighborhood
  forest
  airport
  car
end
```

**Basic superprocedure
which calls each one of the
individual procedures**